

Conference Program

Sunday, July 31, 2016

3:00 p.m. – 7:00 p.m. Registration/Pick Up Conference Materials

Monday, August 1, 2016

7:00 a.m. – 8:30 a.m. Registration/Pick Up Conference Materials

8:15 a.m. – 8:45 a.m. First Time Attendees Meeting

9:00 a.m. – 10:00 a.m. Welcome and Opening Remarks

10:00 a.m. – 10:45 a.m. Keynote Presentation: Building a Culture of Practice for the New Learning Sector

10:45 a.m. – 11:15 a.m. Break

11:15 a.m. – 12:00 p.m. Project Officer Meetings

12:00 p.m. – 1:00 p.m. Break for Lunch (*On Your Own*)

1:00 p.m. – 2:00 p.m. Poster Session A

1:00 p.m. – 2:00 p.m. Special Breakout Session: Third Annual Discussions – Speech-Language Pathology

2:00 p.m. – 2:15 p.m. Break

2:15 p.m. – 3:45 p.m. Large Group Panels

- Updates and Current Issues Related to MTSS for Academic and Behavioral Difficulties
- Family Engagement: Making Federal Policy Real
- Preparing Culturally- and Linguistically-Responsive Educators: Rethinking our Approach to Personnel Preparation
- RTI Reaches Adolescence: Will It Make it to Adulthood? An Argument for Cautious Optimism
- Impactful Low-Incidence Professional Development: Innovative Solutions & Future Directions

3:45 p.m. – 4:00 p.m. Break

4:00 p.m. – 6:00 p.m. Program Area Meetings

- State Personnel Development Grants
- Education Technology, Media, and Materials
- Technical Assistance and Dissemination
- Parent Training and Information Centers Program
- PROMISE

- 4:00 p.m. – 4:45 p.m. Personnel Development Programs Program Area Meeting
- 4:50 p.m. – 6:00 p.m. Personnel Development Programs Discussion Sessions
- Early Intervention / Early Childhood: Preparing Scholars in the Principles of Assistive Technology to Improve Inclusive Practices
 - Crafting High-Quality Practice-Based Opportunities: A Closer Look at Practice-Based Approaches to Personnel Development
 - Using Program Evaluation to Improve Personnel Development Program Outcomes, Demonstrate Impact, and Leverage Resources
 - Rethinking Educator Preparation: Embedding Technology in Personnel Development Programs
 - It's Time to Get Involved: Aligning State Initiatives – Linking Research, Policy, and Practice with Personnel Development
 - Supporting Students with Low Incidence / Significant Cognitive Disabilities: Preparing Scholars in Provision of Access to the General Education Curriculum
 - Minority Serving Institutions: Lessons Learned from Program Development and Improvement

Tuesday, August 2, 2016

- 7:15 a.m. – 8:15 a.m. Early Bird Session: Effective Initiative Alignment at the District Level
- 8:30 a.m. – 9:00 a.m. Welcome and Remarks From OSEP/Office of Special Education and Rehabilitative Services (OSERS)
- 9:00 a.m. – 10:15 a.m. Keynote Presentation
- 10:15 a.m. – 10:30 a.m. Break
- 10:30 a.m. – 12:00 p.m. Large Group Panel Sessions
- Capacity Building: Drafting an Evaluation Blueprint
 - Complex and Multifaceted: Pursuing Equity in Education
 - Supporting SEAs and LEAs in Leveraging the Every Student Succeeds Act (ESSA) to Improve Outcomes for Children With Disabilities
 - Lessons Learned From PROMISE: A National Research Effort to Improve Education and Employment Outcomes for Youth With Disabilities Living in Poverty
 - Social Marketing in the Digital Age
 - Decision-Making of Response to Intervention (RTI) Teams

- 12:00 p.m. – 1:00 p.m. Break for Lunch (*On Your Own*)
- 1:00 p.m. – 2:00 p.m. Poster Session B
- 1:00 p.m. – 2:00 p.m. Technical Assistance on State Data Collection Program Area Meeting
- 2:00 p.m. – 3:00 p.m. Small Breakout Sessions
- Diversifying Doctoral-Level Cohorts
 - A Success Gaps Tool Kit for Schools and Districts
 - Building Capacity and Sustainability for the Implementation of a Statewide, Student-Led IEP Initiative
 - Collecting Meaningful Outcome Data on Graduates
 - Implementing Multi-Level Evaluation to Improve Intensive Intervention: What Did We Learn?
 - Equity Matters: Students With Disabilities Online
 - Graduation Policies for Students With Disabilities
 - How to Talk to Children: Inadvertent Impairments
 - Training Personnel Using Autism Online Evidence-Based Practice (EBP) Modules
 - Differentiated Pathways for the Colorado Reading to Ensure Academic Development (READ) Act
 - Pathways to Leadership for Administrators of Special Education
 - Virtual Reality for Teacher Preparation: Demo
- 3:00 p.m. – 3:30 p.m. Break
- 3:30 p.m. – 5:00 p.m. Large Group Panel Sessions
- From Universal Design for Learning (UDL) to UDIO: New policies, technologies, and practices for literacy learning in the era of ESSA
 - What's Coming Down the Pike: A Policy, Funding, and Futures Discussion
 - Life Lessons Learned: Young Adults Reflect on Their Educational and Life Experiences
 - Moving From Initiative Overload to Maximum Impact: Supporting and Advancing a Shared Vision Across Improvement Efforts
 - Federal Policy Statement on Inclusion of Children With Disabilities in Early Childhood Programs: Implications for Personnel Development

Wednesday, August 3, 2016

8:30 a.m. – 9:30 a.m. Small Breakout Sessions and Discussion Roundtables

Discussion Roundtables

- Table 1: 21st-Century Assessment in Teacher Preparation
- Table 2: Future-Ready Assistive Technology
- Table 3: Increasing Engagement in Online Environments
- Table 4: Leading Ph.D. Students Into the “Unknown” Future
- Table 5: Mentoring and Induction to Support the Development and Retention of Effective Early Childhood Personnel
- Table 6: The Development of Special Education Leaders
- Table 7: Preparing Collaborative Teachers of the Deaf
- Table 8: Recruiting and Retaining African-American Students
- Table 9: School Climate Forecast: Chilly to Sunny
- Table 10: Sustaining 325T Activities: Life After Funding
- Table 11: Testers Needed for Web-Based Modules on Division of Early Childhood (DEC) Recommended Practices
- Table 12: Transforming Practitioners Into Researchers
- Table 13: Building Blocks and Pitfalls of Preparation Reform
- Table 14: Using Formative Assessment Methods to Prepare Reflective and Effective Early Intervention (EI)/Early Childhood Special Education (ECSE) Personnel
- Table 15: Building Personnel Capacity in Early Childhood
- Table 16: What Counts as Evidence?
- Table 17: The Nexus of Special Education Policy, Practice, and Scholarship

Small Breakout Sessions

- Baltimore City Public Schools and the Schoolwide Integrated Framework for Transformation (SWIFT) Center: Creating a Coherent Multi-tier System of Supports (MTSS) for All Students Through a Technical Assistance Partnership
- Creating a Path Toward Inclusion for Early Childhood Educators
- How High-Quality IDEA Data Supports Systemic Change
- Personnel Development Program (PDP) Grantee Reporting Using the Data Collection System (DCS), Session One
- Scaling up College- and Career-Readiness (CCR) Interventions With Technology
- Technical Assistance (TA) Partnerships: Lessons Learned From Evaluation
- Students With Complex Needs and Pennsylvania Core Standards
- Invited Breakout Session: Students With Disabilities’ (SWDs’) Achievement Growth and Gaps
- Youth Transition in Juvenile Justice: What We Know, What We Learned, and What Is Emerging
- University Mentoring Models: Supporting Doctoral Scholars and Novice Special Education Teachers
- Practice-Based Approaches to Improving Teacher Education
- Designing Effective Coaching Service Delivery Plans
- Acquiring and Using Accessible Materials and Technology

9:30 a.m. – 9:45 a.m.	Break
9:45 a.m. – 10:45 a.m.	Small Breakout Sessions <ul style="list-style-type: none">• Building System Capacity to Implement Evidence-Based Practices (EBPs)• Division for Early Childhood (DEC), Council for Exceptional Children (CEC), and the National Association for the Education of Young Children (NAEYC): Standards Alignment for Higher Education Curriculum• Developing Effective Special Educators in Maine• Personnel Development Program (PDP) Grantee Reporting Using the Data Collection System (DCS), Session 2• Future Quest Island (FQI): A College and Career Adventure• Multi-tier System of Supports (MTSS) for English Language Learners (ELLs): Findings and Recommendations• National Competency-Based Intervener E-Portfolios• The Future of Accessible Educational Materials• Promoting Higher Levels of Youth Engagement• Training, Developing, and Sustaining Effective Personnel to Work With Children With Disabilities in Remote Areas• Helping Families Partner for Education and Employment Success• Get Started – Get Better: Using Improvement Cycles Within a Transformation Zone• No Teacher Left Behind: A Culturally Responsive Lens on the Necessary Strands for Teacher Preparation• Two Models of Statewide Preparation of Paraprofessionals for Inclusive Settings
10:45 a.m. – 11:00 a.m.	Break
11:00 a.m. – 12:00 p.m.	OSEP Research to Practice Director’s Address & Update Presenter: Larry Wexler , Director, Research to Practice Division, OSEP
12:00 p.m.	Adjourn