[ Please stand by for realtime captions ]

>> Good afternoon to those who have wanted in. We will wait a few minutes to give everyone to log into the teleconference as well as the webinar format. Also allowed time for some dogs to say good afternoon to us. [ Laughter ] that is your official welcome to the webinar.

I see we have a good number of attendees so far. We will probably go ahead and get started. I have 1:00 Eastern time. Again this is Tina diamond and you were calling into the program performance where it -- measurement webinar. For those joining if you can mute your phone on your and to avoid any feed:or echo. If you do not have a mute fun on your phone, please feel free to use star six to U your line. -- Mute. If you are not speaking at this time, if you can use star six to mute your phone or future phone -- mute your phone. I see a few more people walking in. If you are just logging and we are about to get started on the OSEP TA&D

performance webinar. -- OSEP TA&D Program Performance Measurement Webinar . My name is Tina Diamond from OSEP TA&D . If you can please mute your phone by hitting star six. It will keep us some having any interference on the line. Good afternoon. Again my name is Tina diamond. I am recently taken over the TA&D lead. I am looking forward to working with everyone in the TA&D program throughout the coming year. Again, thank you for today's webinar and joining. This is an important session for us to cover the reporting requirement for -- and the data collection provided. Before we get too far in, I am going to check see who we have with us today. As you know, we have a full senses of our TA&D Center for the GPRA performance measurement process. Do we have anyone from the [ Indiscernible ] partnership on the line?

If your phone is on mute, you can type within the chat pod. Moving down, anyone from [ Indiscernible ]?

Hello this is Martha.

Hello Martha, welcome.

How about [ Indiscernible ]? [ Indiscernible ]?

This is Laura [ Indiscernible ].

Welcome Laura. >> This is the show programs. -- Michelle.

What about [ Indiscernible ]? >>

Okay, cadre?

[ Indiscernible ] is here.

Thank you.

Good morning to you. Cermak -- [ Indiscernible ].

[ Indiscernible ].

Hello Caroline.

Okay. If anyone joins, I will loop back in. We have other folks on the line. If I did not call you out -- your center, let me know who you are representing. Those names I did not call. >> This is Patty. [ Indiscernible ].

Thank you.

Okay, I think we have -- most folks. We will move along. I am Tina Diamond from OSEP . Thank you for your participation and doing all you can to make this a useful process. Before we go through the slides I want you to -- I want to thank Pat Gonzales who was at OSEP . [ Indiscernible ]. I want to thank Patty and Larry from the study group who serve as a contracting organization overseeing the process in partnership with us. Also Jennifer Reed who is assisting with all the logistics for the webinar. We look at this posted for whomever cannot participate. Thank you to all of you. And also feel free to chime in throughout the discussion today. If you have any questions that come up. I would appreciate it. Because I am new to the process as the lead, I will be looking to Patty, Larry and Pat, for the best extensive knowledge. If there any questions I cannot answer. If you are not the line, mute your phone, or select star six . That will help with sound. We will move on to the next slide. The session is being recorded so we can post it. For today our objective is to enhance awareness of the program GPRA performance measurement requirement. To provide overview and have procedures related to TA&D program GPRA performance data, and respond to any grantee questions you may have.

The next slide. The performance measurement comes from the government performance and results act of 1993, agencies required to establish a port annually on goals, measures and targets. The law was reauthorized in 2010 as the GPRA modernization act of 2010 to assess agency performance and improvement. OSEP works along with management and budget to determine how the program will be assessed. And we work along with this ready groups says us in this process. And why is it important? Congress uses the program performance data to justify program funding.

. Next slide. Here are some additional information about performance measures. Again, Congress using the process. Providing aggregate picture of our program performance. And the review of the performance data affects the continued funding for programs. They use the data to improve the TA&D performance process by giving feedback to grantees at our project director's conference.

>> If you are a grantee you probably already know this the purpose of our program is to promote academic achievement and to improve results work children with disabilities by providing technical assistance, supporting model demonstration projects, disseminating useful information and implement goodies that are so ordered by scientifically based research. >>

Our TA&D program performance measures can be broken down to annual as well as long-term measures. Today we will talk primarily about the quality, relevance and usefulness, as well as efficiency measure, and long-term measure of mentation of evidence-based practices and promotion of effective models. The quality relevance and usefulness involve collecting data from you. In addition to what you provide to your APR. And for efficiency provide milestone data within your APR. Long-term measures, our data collection for this happens every two or years. This year collecting data on implementation practices and promotion of effective models.

How is quality rated by the panel? Percentage of special education technical assistance and dissemination products and services seem to be applied quality by an independent science our stakeholder review panel. They look at substance, [ Indiscernible ]. Does the product content or the content delivered through the service reflect evidence of conceptual soundness and quality, grounded in recent scientific evidence, legislation, policy or accepted professional practice?

Communication, [ Indiscernible ] if you are joining, please mute your phone you're getting feedback on the line. The product content or the content delivered through the service presented in such a way so as to be clearly understood, as evidenced I'm being well organized, free of editorial errors and appropriately formatted?

How is relevance rated by the panel? We will look at need. Does the product content or the content delivered through the service attempt to solve and Porton problem or deal with critical issues? Pertinence, does that product content or the content delivered with this service address a problem or issue recognized as important by the target audience? And reach, to what extent is the Roddick content or the content delivered through the service applicable to divest segments of the target audience or audiences?

Slide nine. How is usefulness rated by the panel? The panel will look at ease. That is the product content or the, -- content delivered through the service address of a problem or issue in an easily understood way, with directions or guidance regarding how the content can be used to address the problem or issue? And suitability, does the product or service provide the target audience with information or resources that can be used again in a different address problems.

And how is efficiency review? The cost efficiency of the technical assistance and dissemination program includes the percentage of milestones achieved in the current APR period and the percentage of unspent during the current fiscal year. You have already submitted milestone for your APR. We consider allocations and drawdowns from project funds in the G5 system.

Moving on to slide 11. Who participates in the process? All projects centers in the 84th-326 program in their second to fifth year of funding in fiscal year 2016. They are participating in this current data collection. And any centers operating under a no-cost extension term fiscal year 2016.

Next slide. Data collection for annual measures. You have already been asked to identify in this -- list of product and services. The study group randomly selects one product than once service from the list. Projects are asked to provide a description of the select new product and new service. Descriptions and products are sent to a science expert panel if evidenced-based product or service, to rate quality in the stakeholder expert panel to rate the quality, four policy related products and services, and relevance and usefulness for all products and services.

In the communication you have received from the study group you should have received the till information about what is a product, as well as a service. In some examples. A project website is not considered a product or service at this time.

Moving on to the next slide. Again are some examples of our product. It is a piece of work in text or electronic form that performs a specific audience on a topic relevant to outcomes for children with disabilities. Again, examples and products, Col. or informational articles, booklets, pamphlets, manuals, DVDs or CDs, multimedia kits are modules, as well as power when presentations. Again, this is an example, but there are other ways that centers might create their product.

Moving to slide 14 please. A service is a work that provides a information to a specific audience relevant to outcomes for children with disabilities. OSEP recognizes three levels of TA services general universal, targeted/civic, intensive/disdain. And you should have received this from the study group. -- Intensive.

Here are some examples of services, conducting training, providing captioning, video description, Burrell or other assessable formatting of text or media. Leading in convening informational meetings, responding to inquiries.

This is the beef up our content today. As the study group has contacted you to provide additional information for your description got the centers will develop a new product or service. Barbie description guide for the panel to review. These guides are the primary source of information or the GPRA review. They need to be complete, detailed and clearly written as possible or palace to adequately make your product/service. Please consult tips guide that we are distributing, for information on completing this service description guide. It is important, because we want you to do the best you can to describe your product and/or service, in a way the panel can make the best assessment of the quality relevant and usefulness. Keep in mind, if you have questions about how to complete that God, the study group staff are available and willing to have a conversation with you about the task. If you can submit something ahead of time, they can review a draft to your response and give you feedback for areas you might want to provide more detailed information.

Moving on to slide 17. For the submission process you can send an electronic copy, in Word or PDF of your completed guys and any supporting materials attached to the email message to the email. Be sure that URL addresses where supporting material can be found are clearly marked. If you want the panel to look at your you're out, -- URL, make sure information is clear. For the 10 line of your submission is May 25, 2017.

Moving on to slide 18. The long-term measure for TA&D is the percentage of states receiving TA&D program and services regarding scientifically or evidence-based rectus is in and Scott Hollis caught children and you that since we promote the implementation of those practices in their school districts or service agents seize.

-- Service agencies.

How are you selected? South before and work intensively with states to have evidence-based practices. The data collection provide a list of states with which they have worked to promote evidence-based practices to districts and service agencies. TSG randomly selects once a on which to focus that a collection and contacts center staff to learn more about the state and the local evidence-based practice Tatian. -- Implementation. They generally have a telephone interview to understand how the practice is being implemented at the state and local level. Centers involved in the measure can't expect to hear from TSG later smug.

-- Later this month.

Moving on to slide 20. That is the end of my portion. I hope the process is clear. You can open the phone lines for any Q&A.

Patty or Larry, or Pat, do like to make additional comments? >> I think the process seems to be going well up into this point in time. You are correct Tina, we have a list of new products and services from every center. We have made a random selection of one new product and service. And we look forward to working with the centers again this year.

Thank you Patty. >> One more moment to see if there are additional questions from the centers participating.

If you have a specific question, but you do not want to ask on the line today, and dealing with your center, feel free to contact your project officer for contact Patty and/or Larry directly. We will be happy to respond to specific questions.

This is Pat Gonzales. I want to add to these folks in the center, who have obviously rich in very good applications in the past. These descriptions should be treated much like an application. In that the reviewer and Raiders in this case, have -- the harder they look for information, the more guesses they need to have about what you are saying. And it produces a lower rating. This is a very similar process. Except we actually have a lot more information to write. That is the thing to focus on. Being clear and not jumping on multiple sites to find additional information. Be complete and the specific. And that is what I courage folks to do. -- Encourage.

Thank you. I have heard similar feedback to get much information into your description as possible. [ Indiscernible ] good and going to additional websites. And trying to figure out what column someone is referencing. The more specific you can be in your description the better the rating.

Okay. Hearing no additional questions. I will end the recording for today. Thank you for your participation. Feel free to contact me if you have any questions. Patty and Larry is well at the study group. We are available at Tina.time in at Tina.time in@Ed.gov. And a look forward working with everyone throughout the process. Thank you.

Thank you.

Thank you Tina. >>

tina.diamond@ed.gov

[ Event Concluded ]. >>