



2022 OSEP
Leadership and
Project Directors'
Conference

July 18-22, 2022



Tuesday, July 19, 2022 (All Grantees)

11:00 a.m. ET (90 minutes)

Plenary Session - Live Session

- [Plenary Session: Remarks from Valerie Williams and Adonis Lattimore's Supports to Success: Parents, Leaders, Teachers, and Coaches Part 1](#) (Please note that Dr. Bruce Perry's portion of the presentation was only available live and is not archived.)

12:30 p.m. ET (45 minutes)

Asynchronous Content Exploration

- [Breakout Sessions](#)
- [Technology Demonstrations](#)
- [Poster Sessions](#)

1:15 p.m. ET (90 minutes)

Large Group Panels - Live Session

- [Can the Science of Reading Fix Everything? How the Science of Reading Can Support Equity for All Learners](#)
- [Spilling the Tea: National Dissemination Efforts That Reach and Resonate With Our Target Audiences](#)
- [Sparking a Revolution in Special Education: Reimagining Preparation and Practice](#)
- [Igniting a Revolution: Rethinking Recruitment and Retention of Racially, Ethnically, and Linguistically Diverse Early Intervention and Early Childhood Special Education Personnel](#)
- [Reconceptualizing Transition K Through 21](#)
 - [Session Handout](#)

2:45 p.m. ET (45 minutes)

Asynchronous Content Exploration

- [Breakout Sessions](#)
- [Technology Demonstrations](#)
- [Poster Sessions](#)



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3:30 p.m. ET (90 minutes)

Large Group Panels – Live Session

- [Reimagine Early Childhood Transitions—Focus on the Family’s Vision: What Every Policy Maker, Leader, and Practitioner Needs to Know](#)
 - [Session Handout](#)
- [What Does an Inclusive and Comprehensive Literacy Program Look Like for Students With Significant Cognitive Disabilities?](#)
 - [Session Handout](#)
- [EDFacts Modernization and What It Means for IDEA Part B and Part C Data Submissions: Preparing for Change](#)
 - [Session Handout](#)
- [Keeping Our Best: Retaining Effective Educators in Challenging Times](#)
- [Integrating Mental Health Into the DNA of Schools and Programs: Discussing Social, Emotional, and Behavioral Practices to Address Trauma and Child Needs](#)