# FFY 2022 IDEA GRANT **APPLICATION PROCESS OSEP NATIONAL TA CALL** FEBRUARY 10, 2022





# Agenda

## Introduction

- Gregg Corr, Director, MSIP
- Valerie C. Williams, Director, OSEP
- Grant Package Components
- Important Highlights-FFY 2022 Grant Memo
- Part B and Part C Grant Application Templates
- Part C Section III ARP



# Introduction of OSEP Director



## Valerie C. Williams Director Office of Special Education Programs (OSEP)



# FFY 2022 Grant Packages

## Main components

- Grant Memo
  - Due Date, Public Participation, Special Instructions, Submission Requirement
- Instructions
  - Guidance for completing the application template
- Application Template
  - Type of Approval; Responses to Assurance; Signature
  - Financial information Budget/Interactive Spreadsheet



# FFY 2022 Grant Packages-Supporting Docs

### Part B

- Technical Assistance Checklist
- Year-of-Age Cohort

### Part C

- Indirect Cost
- Policy Checklists



# Allocation Tables

## Still waiting on 2022 appropriation

Implications for Public Participation

- Prepare application and include FFY 2021 allocation information
  - Part B: Include FFY 2021 Interactive Spreadsheet with FFY 2022 application
  - Part C: Include FFY 2021 Section III with FFY 2022 application

► Upon receipt of allocation tables:

- Insert updated info with application and repost
- Resume public participation (clock does not restart)



# Important Dates

## Part C

- Application
  - Due: May 13, 2022
  - If needed:
    - New/Revised policies
    - Indirect Cost
- Public Participation
  - No later than March 13, 2022

## Part B

- Application
- Due: May 27, 2022
  - For review:
    - Year of Age Cohort
- Public Participation:
  - No later than March 27, 2022



# Public Participation

## ► Application

- Publish application for at least 60 days prior to submission to OSEP
- Allow public comment for 30 days during the 60 day period
- New/revised policies and procedures
  - Consult with State Lead for guidance regarding policy
  - Publish for 60 days and accept comments for 30 days prior to submission to OSEP
  - Hold hearings



## Grant Flexibilities

## Public Participation

- Virtual hearings are permissible again this year, however consult with State Attorney's office to ensure allowable under State rules
- Guidance in Grant Memo and Public Participation Topic Briefs
- Application Submission
  - Send OSEP an email, from a State Government email address, with a pdf copy of application with electronic signature by application due date
  - Mail hard copy application no later than August 1, 2022
  - OSEP will conduct Signature Verification process

See Submission section of grant memo for more details



# Application Template

## Part B



# Section I A – Submission Statement

### Section I

### A. Submission Statement for Part B of IDEA

Rectangular Snip

Please select 1 or 2 below. Check 3 if appropriate.

- 1. The State provides assurances that it has in effect policies and procedures to meet all eligibility requirements of Part B of the Act as found in PL 108-446, the Individuals with Disabilities Education Act and applicable regulations (IDEA). The State is able to meet all assurances found in Section II.A of this Application.
  - 2. The State cannot provide assurances for all eligibility requirements of Part B of the Act as found in PL 108-446. The State has determined that it is unable to make the assurances that are checked as 'No' in Section II.A. However, the State assures that throughout the period of this grant award the State will operate consistent with all requirements of IDEA in PL 108-446 and applicable regulations. The State will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2023. The State has included the date by which it expects to complete necessary changes associated with assurances marked 'No'. (Refer to Assurances found in Section II.A.)

Optional:

3. The State is submitting modifications to State policies and procedures previously submitted to the Department. These modifications are: (1) deemed necessary by the State, for example when the State revises applicable State law or regulations; (2) required by the Secretary because there is a new interpretation of the Act or regulations by a Federal court or the State's highest court; and/or (3) because of an official finding of noncompliance with Federal law or regulations.

### 1. Full Approval

- Select if "yes" responses to all assurances
- 2. Conditional Approval
  - Select if "no and date" response to an assurance
- 3. Optional
  - Use only if submitting a policy/procedure



# Section I B – Conditional Approval for FFY 2021

### B. Conditional Approval for Current Grant Year

If the State received conditional approval for the current grant year, check the appropriate statement(s) below:

- 1. Conditional Approval Related to Assurances in Section II.A:
  - a. Section II.A provides documentation of completion of all issues identified in the FFY 2021 conditional approval letter.
  - b. As noted in Section II.A, the State has not completed all issues identified in the FFY 2021 conditional approval letter.
- 2. Conditional Approval Related to Other Issues:
  - a. The State previously submitted documentation of completion of all issues identified in the FFY 2021 conditional approval letter.
  - b. The State is attaching documentation of completion of all issues identified in the FFY 2021 conditional approval letter. (Attach documentation showing completion of all issues.)
  - c. The State has not completed all issues identified in the FFY 2021 conditional approval letter. (Attach documentation showing completion of any issues and a list of items not yet completed.)

- **Only** use if conditional approval last year (FFY 2021)
- 1. Conditional Approval related to Section IIA Assurances
- 2. Conditional Approval related to Other Issues



# Section II A – Assurances Related to Policies

### Section II

### A. Assurances Related to Policies and Procedures

The State makes the following assurances that it has policies and procedures in place as required by Part B of the Individuals with Disabilities Education Act. (20 U.S.C. 1411-1419; 34 CFR §§300.100-300.174)

Yes	No	Assurances Related to Policies and Procedures
(Assurance is given.)	(Assurance cannot be given. Provide date on which State will complete changes in. order.to. provide assurance.)	
	Check and enter date(s) as applicable	
		<ol> <li>A free appropriate public education is available to all children with disabilities residing in the State between the ages of 3 and 21, inclusive including children with disabilities who have been suspended or expelled, in accordance with 20 U.S.C. 1412(a)(1); 34 CFR §§300.101-300.108.</li> </ol>
		<ol> <li>The State has established a goal of providing a full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. (20 U.S.C. 1412(a)(2); 34 CFR §§300.109-300.110)</li> </ol>

- Provide a "yes" or "no" response
- "No" responses require a date by which the State will be able to provide the assurance – no later than June 30, 2023
- Contact your State Lead if you plan to insert a "no" response in II A

# Section II B & II C: Assurances/Certifications

### B.→Other Assurances¶

The State also makes the following assurances:

Yes¤	Other·Assurances¤				
¤	1. → The State shall distribute any funds the State does not reserve under 20°U.S.C.°1411(e) to local educational agencies (including public charter schools that operate as local educational agencies) in the State that have established their eligibility under section 613 for use in accordance with this part as provided for in 20°U.S.C.°1411(f)(1)-(3); 34°CFR°§300.705.¤				
¤	2. → The State shall provide data to the Secretary on any information that may be required by the Secretary(20°U.S.C.°1418(a)(3); 34°CFR°§§300.640-300.645.)¤				
¤	3. → The State, local educational agencies, and educational service agencies shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds. (34°CFR°§76.702) <sup>a</sup>				
Ħ	4. → As·applicable, the assurance in OMB·Standard Form 424B (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations. <sup>µ</sup>				

### ■ C.→Certifications¶

 $The \cdot State \cdot is \cdot providing \cdot the \cdot following \cdot certifications: \P$ 

Yes¤	Certifications¤
¤	1. → The State certifies that ED Form 80-0013, <i>Certification Regarding Lobbying</i> , is on file with the Secretary of Education.¶
	With respect to the <i>Certification Regarding Lobbying</i> , the State recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting

- Only "yes" responses are permissible
- Contact your State Lead if you cannot respond "yes" to these items

# Section II D: Statement (Signature Page)

### D.→Statement¶

$$\label{eq:linear} \begin{split} & \text{I}\cdot\text{certify}\cdot\text{that}\cdot\text{the}\cdot\text{State}\cdot\text{of}\cdot\underline{}\\ & \text{'yes'}\cdot\text{in}\cdot\text{Section}\cdot\text{II}.\text{A}\cdot\text{and}\cdot\text{II}.\text{B}\cdot\text{and}\cdot\text{the}\cdot\text{certifications}\cdot\text{required}\cdot\text{in}\cdot\text{Section}\cdot\text{II}.\text{C}\cdot\text{of}\cdot\text{this}\cdot\text{application}.\\ & \text{'the}\cdot\text{requirements}\cdot\text{of}\cdot\text{the}\cdot\text{Part}\cdot\text{B}\cdot\text{of}\cdot\text{the}\cdot\text{Individuals}\cdot\text{with}\cdot\text{Disabilities}\cdot\text{Education}\cdot\text{Act}\cdot\text{as}\cdot\text{found}\cdot\text{in}\cdot\text{PL}\cdot108-446.\\ & \text{'the}\cdot\text{State}\cdot\text{will}\cdot\text{operate}\cdot\text{its}\cdot\text{Part}\cdot\text{B}\cdot\text{program}\cdot\text{in}\cdot\text{accordance}\cdot\text{with}\cdot\underline{\text{all}}\cdot\text{of}\cdot\text{the}\cdot\text{required}\cdot\text{assurances}\cdot\text{and}\cdot\text{certifications}.\\ & \text{for any otherwise}\cdot\text{for any otherwise}\cdot\text{for$$

 $\label{eq:second} If \cdot any \cdot assurances \cdot have \cdot been \cdot checked \cdot 'no', \cdot I \cdot certify \cdot that \cdot the \cdot State \cdot will \cdot operate \cdot throughout \cdot the \cdot period \cdot of \cdot this \cdot grant \cdot award \cdot consistent \cdot with \cdot the \cdot requirements \cdot of \cdot the \cdot IDEA \cdot, as \cdot found \cdot in \cdot PL \cdot 108 - 446 \cdot and \cdot any \cdot applicable \cdot regulations, \cdot and \cdot will \cdot make \cdot such \cdot changes \cdot to \cdot existing \cdot policies \cdot and \cdot procedures \cdot as \cdot are \cdot necessary \cdot to \cdot bring \cdot those \cdot policies \cdot and \cdot procedures \cdot into \cdot compliance \cdot with \cdot the \cdot requirements \cdot of \cdot the \cdot IDEA, \cdot as \cdot amended, \cdot as \cdot soon \cdot as \cdot possible, \cdot and \cdot not \cdot later \cdot than \cdot June \cdot 30, \cdot 2023 \cdot \cdot (34^\circ CFR^\circ \$ \cdot 76.104) \P$ 

I, the undersigned authorized official of the

 $\rightarrow$ 

(Name of State and official name of State agency)

 $am \cdot designated \cdot by \cdot the \cdot Governor \cdot of \cdot this \cdot State \cdot to \cdot submit \cdot this \cdot application \cdot for \cdot FFY \cdot 2022 \cdot funds \cdot under \cdot Part \cdot B \cdot of \cdot the \cdot Individuals \cdot with \cdot Disabilities \cdot Education \cdot Act \cdot (IDEA). \P$ 

¶ Printed/Typed·Name·of·Authorized·Representative·of·the·State:¶	¤
_¶ □≖	
Title of Authorized Representative of the State:	¤
ſ	
α	
Signature:	¤
I I I I I I I I I I I I I I I I I I I	
ä	
Date:¶	¤
1	17

- Insert State name (two areas)
- Name of State agency
- Name and title of lead agency director or their designee
- Signature and date
- Changes to responses in Section II, after submission of grant, require a new signature

¶

# Section III: Description of Use of Funds

### Section III

Description •of •Use •of •Funds •Under •Part •B •of •the •↩ Individuals •with •Disabilities •Education •Act—20°U.S.C.°1411(e)(5); •34°CFR°§ •300.171¶

 $States \cdot must \cdot provide \cdot the \cdot Description \cdot of \cdot Use \cdot of \cdot Funds \cdot by \cdot completing \cdot and \cdot submitting \cdot the \cdot Excel \cdot Interactive \cdot Spreadsheet \cdot with \cdot the \cdot FFY \cdot 2022 \cdot Application . \P$ 

 $\label{eq:linear} Describe \cdot how \cdot the \cdot amount \cdot retained \cdot by \cdot the \cdot State \cdot educational \cdot agency \cdot under \cdot 20^\circ U.S.C.^{1411}(e)(1) \cdot will \cdot be used \cdot to \cdot meet \cdot the \cdot following \cdot activities \cdot under \cdot Part \cdot B. \cdot (20^\circ U.S.C.^{1411}(e)(1) - (3), \cdot (6) \cdot and \cdot (7).) \cdot The \cdot Department \cdot annually \cdot identifies \cdot for \cdot States \cdot the \cdot maximum \cdot amounts \cdot that \cdot a \cdot State \cdot may \cdot retain \cdot under \cdot Section \cdot 1411(e)(1) \cdot and \cdot (2). \\ \hline \cdot The \cdot dollar \cdot amounts \cdot \textbf{listed} \cdot \textbf{in} \cdot \textbf{the} \cdot \textbf{Excel-Interactive} \cdot \textbf{Spreadsheet} \cdot by \cdot \textbf{the} \cdot State \cdot for \cdot administration \cdot and \cdot for \cdot other \cdot State \cdot activities \cdot should \cdot add \cdot up \cdot to \cdot less \cdot or \cdot equal \cdot to \cdot \textbf{the} \cdot dollar \cdot amount \cdot provided \cdot to \cdot \textbf{the} \cdot State \cdot by \cdot \textbf{the} \cdot Department \cdot for \cdot each \cdot of \cdot \textbf{these} \cdot activities. \\ \end{tabular}$ 

$$\label{eq:constraint} \begin{split} & \mathsf{Enter}\cdot\mathsf{w}hole\cdot\mathsf{dollar}\cdot\mathsf{amounts}\cdot(\mathsf{do\cdot not}\cdot\mathsf{enter}\cdot\mathsf{cents})\cdot\mathsf{in}\cdot\mathsf{appropriate}\cdot\mathsf{cells}\cdot\mathsf{on}\cdot\mathsf{the}\cdot\mathsf{State}'s\cdot\mathsf{Excel}\cdot\mathsf{Interactive}\cdot\mathsf{W}\mathsf{orksheet}\cdot\cdot\mathsf{The}\cdot\mathsf{Excel}\cdot\mathsf{Interactive}\cdot\mathsf{Spreadsheet}\cdot\mathsf{must}\cdot\mathsf{be}\cdot\mathsf{submitted}\cdot\mathsf{as}\cdot\mathsf{part}\cdot\mathsf{of}\cdot\mathsf{the}\cdot\mathsf{State}'s\cdot\mathsf{application}. \end{split}$$

Describe the process used to get input from LEAs regarding the distribution of amounts among activities described in the Excel Interactive Spreadsheet to meet State priorities. (20°U.S.C.°1411(e)(5)(B); 34°CFR°§ 300.704)¶

Section Break (Next Page).

 Attach your Interactive Spreadsheet to the grant application

\*For public participation, include your State's 2021 interactive spreadsheet until 2022 allocations are released

Include, in the application template, how you solicit LEA input on your Interactive Spreadsheet



# Section IV: State Administration

### Section IV¶

### State Administration

Section 608(a) of the IDEA requires each State that receives funds under this title to:

- $(1) \rightarrow ensure \cdot that \cdot any \cdot State \cdot rules, \cdot regulations, \cdot and \cdot policies \cdot relating \cdot to \cdot this \cdot title \cdot conform \cdot to \cdot the \cdot purposes \cdot of \cdot this \cdot \underline{title}; \P$
- (2)→identify in writing to local educational agencies located in the State and the Secretary any such rule, regulation, or policy as a State imposed requirement that is not required by this title and Federal regulations; and ¶
- (3)→minimize-the-number-of-rules, regulations, and policies to which the local educational agencies and schools located in the State are subject under this title.¶

States·must·attach·to·this·application·a·list·identifying·any·rule, regulation, or·policy·that·is·<u>State-imposed</u>· (not·required·by·IDEA·or·Federal·regulations).··If·there·are·no·such·State-imposed·rules, regulations, or· policies, ·please·so·indicate.··In·addition, ·the·State·is·required·to·inform·local·educational·agencies·in· writing·of·such·State-imposed·rules, <u>regulations</u>·or·policies.··(20°U.S.C.°1407(a);·34°CFR°§·300.199)¶ Section Break (Next Page)

- Attach any State imposed rules not required by IDEA or federal regulations
- If you do not have State imposed rules, please indicate this on the application template



## Section V A: Maintenance of State Financial Support

#### A.→Maintenance·of·State·Financial·Support¶

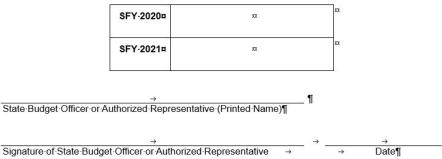
Pursuant to the authority established in IDEA section 618(a)(3), each applicant for funds under section 611 must provide the following State fiscal data with a certification of its accuracy by the State budget office or an authorized representative thereof. Amounts should be shown in whole dollars and are for the State fiscal year (SFY). States may meet the maintenance of State financial support (MFS) requirement in IDEA section 612(a)(18) and 34 CFR § 300.163 on either a total or per capita basis. In order to complete Section V.A of the Application, States must provide in whole dollars the total amount of State financial support made available for special education and related services for children with disabilities during. SFYs:2020 and 2021. However, if a State met the MFS requirement on a per capita basis, it **must** complete the first chart and then may also complete the second chart by providing, in whole dollars, the amount of State financial support made available for special education and related services per child with a disability during SFYs:2020 and 2021.¶

1

Total-Amount-of-State-Financial-Support-Made-Available-for-Special-Education-and-Related-Services-for-Children-with-Disabilities¶

¤	
α	

Per-capita-amount-of-State-Financial-Support-Made-Available-for-Special-Education-and-Related-Services-for-Children-with-Disabilities¶



- Must provide in whole dollars the total amount of State financial support made available for special education and related services during SFYs 2020 and 2021
- If MFS met on a per captia basis, must complete 1st chart and 2nd chart by providing, in whole dollars, the amount of State financial support made available for special education and related services, per child with a disability, during SFYs 2020 and 2021
- Document must be completed, signed, and dated by State Budget Officer or their authorized representative

# Section V B: Significant Disproportionality

### Select State/Entity

### SECTION V.B. SIGNIFICANT DISPROPORTIONALITY REPORTING FORM

### Introduction:

In accordance with 34 CFR § 300.647 (b)(7), States are required to report to the Secretary risk ratio thresholds, minimum cell sizes, minimum n-sizes, standards for measuring reasonable progress, if appropriate, and rationales for each. In general, these rationales must contain justifications for the choices made, including all relevant data and research relied upon to make an informed choice and how the State included stakeholders in that process. Additionally, pursuant to the authority established in Section 618(a)(3) of the IDEA, the Secretary is also requiring States to report the number of years of data used by your State in making annual determinations of significant disproportionality.

### Section A: Minimum N-Sizes

- 1. Has the State:
  - established a minimum n-size of 30 or less in each of the 14 categories of analysis described in § 300.647(b)(3) and (4) and



b. verified that the State does not expect to have a comparison group in any of the categories of analysis that meets the minimum n-size?

If you answered YES to question 1, stop. Go to Page 14, enter the name, title and click "Submit".

2. Does your State use a presumptively reasonable minimum n-size of 30 or less for each of the 14 categories of analysis described in § 300.647(b)(3) and (4)?

If you answered YES to question 2 please answer question 2a:

2a. Does your State use the same minimum n-size for all categories of analysis?

Yes No

() No

- States submitted forms with FFY 2020 applications
- An updated form is needed only if you changed your methodology, risk ratios, or other aspects of your calculation since the original Significant Disproportionality Form submission
- Contact your State Lead for instructions on submitting an updated form



## Transition from DUNS to UEIs

November 2021 U.S. Department of Education Office of Acquisition and Grants Administration Grants Policy and Training Division

#### Transition from DUNS Number to Unique Entity Identifier (UEI) Fact Sheet

The Federal Government will transition from the use of the DUNS Number to the new Unique Entity Identifier (UEI) as the primary means of entity identification for Federal awards government-wide. UEIs are required in accordance with <u>2 CFR Part 25</u>, and the transition from DUNS to UEI will result in the UEI being issued by the Federal Government in SAM.gov. This means entities will no longer rely on a third-party to obtain an identifier (i.e., a DUNS issued by Dun and Bradstreet). This change is meant to streamline the entity identification and validation process, making it easier and less burdensome for entities to do business with the Federal Government. Information addressing the reasons for this transition is available at <u>Government Transition from DUNS to UEI</u> and at <u>Why is SAM.gov changing to SAM (UEI)</u>?.

Starting on **April 4, 2022**, the Integrated Award Environment (IAE) systems (i.e., SAM.gov, FPDS, eSRS, FSRS, FAPIIS, and CPARS) will comply with the Federal Government's requirement to end use of the DUNS Number for Federal award management.<sup>1</sup> **The U.S. Department of Education's Grants Management System (G5) will also implement this transition on April 4, 2022**.

#### Here is what you need to know to be ready for this transition:

If your organization is currently registered in <u>SAM.gov</u> with either an active or inactive registration, you have already been assigned a UEI. Your UEI is viewable on your entity's registration record in SAM.gov. To learn how to view your UEI, see this guide: <u>How can I view my unique entity identifier (UEI)?</u>.

If you have an inactive registration or need to update your registration, you must ensure that your renewal or updates occur on time and as required, but this does not affect whether you have been

- Fiscal staff should have this fact sheet from G5 system
- Explains how Federal Government is converting DUNS numbers to Unique Entity Identifiers (UEIs)
- Conversion is automatic for agencies registered in System for Awards Management (SAM)
- Remind Fiscal Staff to check agency's status in SAM and renew if inactive
- If questions/issues, use contact info on fact sheet for assistance



<sup>&</sup>lt;sup>1</sup> <u>SAM.gov</u> – Or the System for Awards Management is the official site for registering to do business with the Federal Government.

<sup>&</sup>lt;u>FPDS.gov</u> – Or the Federal Procurement Data System is the official site for reporting contracts whose estimated value is \$10K or more.

<sup>&</sup>lt;u>eSRS.gov</u> – Or the Electronic Subcontracting Reporting System is the official site for reporting subcontracts. <u>FSRS.gov</u> – Or the Federal Funding Accountability and Transparency Act Subaward Reporting System (FSRS) is the official reporting site that Federal prime awardees (i.e., prime contractors and prime grants recipients) use to capture and report subaward and executive compensation data regarding their <u>first-tier</u> subawards.

FAPIIS.gov – Or the Federal Awardee Performance and Integrity Information System is the official site in which records are entered and searchable related to Administrative Agreements, Defective Pricing, DoD Determination of Contractor Fault, Non-Responsibility Determination, Recipient Not-Qualified Determination, Termination for Cause, Termination for Default, Termination for Material Failure to Comply, Suspension/Debarment information if the entity has any of these records, and Administrative Proceedings information.

<sup>&</sup>lt;u>CPARS.gov</u> – Or the Contractor Performance Assessment Reporting System is the official site in which Federal agencies can create and measure the quality and timely reporting of contractor performance information, and where contractors can review this information and provide comments.

# Application Template

## Part C





# Section I A: Submission Statement

### SECTION I

### A. Submission Statements for Part C of IDEA

Select 1 or 2 below. Check 3 if appropriate.

1. \_\_\_\_\_ The State's policies, procedures, methods, descriptions, certifications, and assurances meet all application requirements of Part C of the Act as found in the Individuals with Disabilities Education Act (IDEA), codified at 20 U.S.C. 1431 through 1443 and the Part C regulations in 34 CFR Part 303. The State is able to provide and/or meet all policies, procedures, methods, descriptions, and assurances, found in Sections II.A and II.B of this Application.

By selecting this submission <u>statement</u> the State either has on file with the Secretary or has submitted new or revised State policies, procedures, methods, and descriptions that meet all requirements found in Section II.A.

2. The State cannot provide the policies, procedures, methods, descriptions, and/or assurances for all application requirements of Part C of the Act as found in Part C of the IDEA, 20 U.S.C. 1431 through 1443 and the Part C regulations in 34 CFR Part 303. The State has determined that it is unable to provide the policies, procedures, methods, descriptions, and/or assurances that are checked 'No' in Sections II.A and II.B. However, the State assures that throughout the period of this grant award the State will operate consistently with all requirements of IDEA in 20 U.S.C. 1431 through 1443 and the 2011 Part C regulations in 34 CFR Part 303. The State will develop and/or make such changes to existing policies, procedures, methods, descriptions, and assurances as are necessary to bring the policies, procedures, methods, descriptions, and assurances into compliance with the requirements of the IDEA Part C Act and regulations, as amended, as soon as possible, and not later than June 30, 2023. The State has included the date by which it expects to complete necessary changes associated with policies, procedures, methods, descriptions, and assurances marked 'No'. The items checked 'Yes' in Section II.A are enclosed with this application as revised or new or are identified as "OF" already on file with the Secretary.1

### Optional:

3. \_\_\_\_\_ The State is submitting new or modified State policies and procedures previously submitted to the Department and checked in Section II.A, "N", "R" or "OF" cell(s) found in the 'Yes' column. These modifications are a result of: (1) the State revising its applicable State law or regulations; (2) changes required by the Secretary due to new interpretation of the Act or regulations by a <u>Federal</u> court or the State's highest court; and/or (3) because of an official finding of noncompliance with Federal law or regulation.

## 1. Full Approval

- Select if "yes" responses to all assurances
- 2. Conditional Approval
  - Select if "no and date" response to an assurance
- 3. Optional
  - Use only if submitting a policy/procedure



# Section IB: Conditional Approval for FFY 2021

### B. Conditional Approval for Current Grant Year

If the State received conditional approval for the current grant year, check the statement(s) below:

### 1. Conditional Approval Related to Assurances in Section II.A:

- a. Sections II.A and II.B reflect completion of all issues identified in the FFY 2021 conditiona approval letter (attach any additional documentation required by the FFY 2021 letter).
- b. As noted in Sections II.A and II.B, the State has not completed all issues identified in the FFY 2021 conditional approval letter.
- 2. Conditional Approval Related to Other Issues:
  - a. The State previously submitted documentation of completion of all issues identified in the FFY 2021 conditional approval letter.
  - b. The State is attaching documentation of completion of all issues identified in the FFY 2021 conditional approval letter. (Attach documentation showing completion of all issues.)
  - c. The State has not completed all issues identified in the FFY 2021 conditional approval letter. (Attach documentation showing completion of any issues and a list of items not yes completed.)

- **Only** use if conditional approval last year (FFY 2021)
- 1. Conditional Approval related to Section IIA Assurances
- 2. Conditional Approval related to Other Issues



# Section II A: Policies/Procedures/Methods

### SECTION II

### A. State Policies, Procedures, Methods, and Descriptions

As checked below, the State hereby declares that it has or has not filed the following policies, procedures, methods, and descriptions with the U.S. Department of Education, and, as of the date of the signature below, affirms and incorporates by reference those policies, procedures, methods, and descriptions with respect to Part C of the Individuals with Disabilities Education Act (IDEA or Act) in 20 U.S.C. 1431–1443 and the Part C regulations in 34 CFR Part 303 (Part C). By submission of this Section II, the State assures that throughout the period of this FFY 2022 grant award, the State will operate consistently with all requirements of Part C of the IDEA in 20 U.S.C. 1431 through 1443 and the Part C regulations in 34 CFR Part 303. The State will develop and/or make such changes to existing policies, procedures, methods, descriptions, and assurances as are necessary to bring the policies, procedures, methods, descriptions, and assurances into compliance with the requirements of the IDEA Part C Act and regulations by the date indicated below and not later than June 30, 2023.

- Check and enter date(s) as applicable.
- Enclose relevant documents.

**Yes** (If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already 'On File with OSEP', check OF.)

- N = 'New' Policy and/or Procedure
- R = 'Revised' Policy and/or Procedure
- **OF** = Policy and/or Procedure is already 'On File' with the USDE

**No** (Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2023.)

Yes: N	Yes: R	Yes: OF	No	State Policies, Procedures, Methods, and Descriptions
				Subpart C—State Policies and Procedures
				<ol> <li>Each application must include the name of the State lead agency, as designated under §303.120, that will be responsible for the administration of funds provided under this part. (34 CFR §303.201)</li> </ol>
				<ol> <li>Each application must include a description of services to be provided under Part C to infants and toddlers with disabilities and their families through the State's system.</li> </ol>

- Three response options in "yes" column:
  - N New: Providing a policy for first time
  - R Revised: Providing a revision to a previously approved policy
  - OF On file: Policy is "on file" with OSEP
- "No" column: one response option
  - Insert a date no later than 6/30/2023 for completion of the policy
- Changes to responses in Section II, after submission of grant, require a new signature.



# Section II B: Assurances & Optional Assurance

### **B.** Assurances and Optional Assurance

The State makes the following assurances and provisions as required by Part C of the Individuals with Disabilities Education Act. (20 U.S.C. 1431 et. seq.; 34 CFR §\$303.101-126; 303.220; 303.227)

Yes (Assurance is hereby provided.)	No (Assurance cannot be ensured. Provide date on which State will complete changes in order. to provide assurance.) Check and enter date(s) as applicable	Subpart B—Assurances (20 U.S.C. 1434; 1435; and 1437(b); 34 CFR §§303.101-126; 303.220; 303.227)
		<ol> <li>The State has adopted a policy that appropriate early intervention services, as defined in 34 CFR §303.13, are available to all infants and toddlers with disabilities in the State and their families, including—         <ul> <li>(a) Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the <u>State;</u></li> <li>(b) Infants and toddlers with disabilities who are homeless children and their families; and</li> <li>(c) Infants and toddlers with disabilities who are wards of the State.</li> <li>(34 CFR §303.101(a))</li> </ul> </li> </ol>

- Provide a "yes" or "no" response
- "No" responses require a date by which the State will be able to provide the assurance
- Contact your State Lead if you plan to insert a "no" response in II B

# Section II C & D: Certifications & Statement

#### C. Certifications

The State Lead Agency is providing the following certifications:

Yes	
	<ol> <li>The State certifies that ED Form 80-0013, Certification Regarding Lobbying, is o file with the Secretary of Education.</li> </ol>
	With respect to the <i>Certification Regarding Lobbying</i> the State recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the State shall complete and submit Standard Form-LLI "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the State Agency shall require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all sub awards at all tiers.

#### D. Statement

I certify that the State of \_\_\_\_\_\_\_has provided the policies, procedures, methods, descriptions, and assurances checked as 'yes' in Sections II.A and II.B and the certifications required in Section II.C of this application. These provisions meet the requirements of Part C of the Individuals with Disabilities Education Act as found in 20 U.S.C. 1431-1443 (as amended) and the 2011 regulations in 34 CFR Part 303 (as amended). The State will operate its IDEA Part C program in accordance with all.of the required policies, procedures, methods, descriptions, assurances and certifications.

If any policies, procedures, methods, descriptions, and assurances have been checked 'no', I certify that the State will operate throughout the period of this grant award consistently with the requirements of the IDEA as found in 20 U.S.C. 1431-1443 (as amended) and the 2011 regulations in 34 CFR Part 303 (as amended), and will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2023. (34 CFR §76.104)

I, the undersigned authorized official of the

(Name of State and official name of State agency)

am designated under Part C by the Governor of this State to submit this application for FFY 2022 funds under Part C of the Individuals with Disabilities Education Act (IDEA).

Printed/Typed Name and Title of Authorized Representative of t	he State:
Signature:	Date:

### II C : Certifications

- ► Only "yes" responses are permissible
- II D : Statement (Signature Page)
- Insert State name (two areas)
- Name of State agency
- Name and title of lead agency director or their designee
- Signature and date
- Changes to responses in Section II, after submission of grant, require a new signature



# Section IIIA: Use of Funds - Positions

#### SECTION III

A. Description of Use of Federal IDEA Part C Funds for the State Lead Agency (LA) and the Interagency Coordinating Council (ICC)<sup>2</sup>

#### Please Note: Completion of Section IIIA is required for all States, regardless of lead agency.

When completing this section include:

- Totals for the number of lead agency and ICC administrative positions, salaries and fringe benefits funded either 100 percent and/or less than 100 percent with Federal IDEA Part C <u>funds:</u>
- A general description of the duties which the positions entail;
- A distinction between lead agency and ICC roles: insert (LA) or (ICC) in the "Description of Duties;" after each position; and
- A subtotal of the amount.

Identify any administrative positions for which less than 100% of the time is spent on Part C and, for each such position, indicate the percentage of time spent on Part C and the total amount of salary and fringe benefits included in the Part C application budget.

Positions Funded	Number of Positions	% <u>of</u> Time Spent on Part C	Salaries & Fringe Benefits	Description of Duties
100% funded with Part C Funds				
< 100% funded with Part C Funds				
Subtotal of amount under A:				

### IDEA Funds for State LA and ICC

► Label positions as "LA" or "ICC"

### Specify:

- # of positions funded 100% or <100% with Federal IDEA Part C funds
- % of time spent on Part C
- Amount of salaries & fringe benefits
- description of duties
- All Part C programs must complete Section III A



# Section IIIB: Use of Funds-LA & ICC Activities

#### B. Maintenance and Implementation Activities for the Lead Agency and the ICC

When completing this section include:

- A description of the nature and scope of each major activity to be carried out under Part C in maintaining and implementing the statewide system of early intervention services:
  - <u>Lead Agency Activities</u> could include enhancing the Comprehensive System of Personnel Development, implementing child find strategies, or ensuring a timely, comprehensive, multidisciplinary evaluation for each <u>child</u>:
  - ICC Activities could include coordinating child find identification efforts, ensuring the timely provision and payment of early intervention services to eligible children and their families, advising on early childhood transition, support for the ICC (travel), or other implementation and development activities of the ICC
- The approximate amount of Federal IDEA Part C funds to be spent for each activity; and
- A subtotal of the amount.

#### Special Note: Prior Approval

Some direct costs require prior approval. These items include using Federal IDEA Part C funds to pay for: (1) equipment; (2) participant support costs (such as training or travel costs); (3) construction or renovation of facilities; and (4) rent, <u>occupancy</u> or space maintenance costs.<sup>3</sup> The October 2019 *Frequently Asked Questions (2019 FAQs) Prior Approval – OSEP and RSA Formula Grants*<sup>4</sup> which provides prior approval for certain **equipment and participant support costs**. Please review this FAQ at <u>https://www2.ed.gov/policy/speced/guid/faq-prior-approval-10-29-2019.pdf</u>) prior to completing Section III. B. For any activity or expense listed under Section III of this application that is not covered by the scope of the 2019 FAQs and requires OSEP prior approval, mark an "X" in the chart below. The State must submit supporting documentation for any direct costs that require OSEP prior approval.

### Approval of the State's FFY 2022 application does not constitute OSEP's approval of these expenses unless specifically referenced. (Add rows as needed)

	2000		
Major Activity/ Expense	Part C Funds to be Spent	Description of Activities/Expenses (include whether it is for the Lead Agency or SICC)	Prior Approval Needed
Subtotal of amount under B:			

### Maintenance & Implementation Activities-LA & ICC

- Label positions as "LA" or "ICC"
- Provide:
  - Name of activity (ex. Child Find; CSPD; etc.)
  - Approximate amount of Federal IDEA Part C funds used
  - Description of activity
  - Mark in last column if OSEP prior approval is needed. See link in template to FAQ for prior approval



# Section IIIC: Use of Funds – Direct Services

#### C. Direct Services (Funded by Federal IDEA Part C Funds)

When completing this section include:

- A description of any direct early intervention service that the State lead agency expects to
  provide to eligible children and their families with Federal IDEA Part C funds;
- The approximate amount for each direct service (States must disaggregate by service the approximate amount of Federal IDEA Part C funds expected to be expended for each direct service); and
- A subtotal of the amount.

(Add rows as needed.)

Description of Each Direct Early Intervention Service	Approximate Amount of Federal IDEA Part C Funds to be Spent on Each Direct Service
Subtotal of amount under C:	

## Direct Services-Funded by Federal IDEA Part C

Provide:

- Description of El Service (OT, PT, Speech, etc.)
- Approximate Amount of Federal IDEA Part C funds to be used for service



# Section IIID: Use of Funds-Other State Agencies

### Activities by Other State Agencies

#### D. Activities by Other State Agencies

If State agencies (other than the State lead agency) are to receive a portion of the Federal IDEA Part C funds and that amount is not already identified in Section III.C above, the State must include in this section:

- The name of each State public agency expected to receive funds;
- · The approximate amount of funds each State public agency will receive; and
- A summary of the purposes for which the funds will be used.

Provide subtotal of amount. (Add rows as needed.)

State Agency Receiving Funds	Amount of Funds	Purpose
Subtotal of amount under D:		

- Only complete if program provides Federal IDEA Part C funds to other State agencies:
- Provide:
  - Name of Agency
  - Approximate amount of Federal IDEA Part C funds
  - Purpose of funds



# Section IIIE: Use of Funds-Optional Use

#### E. Description of Optional Use of IDEA Part C Funds<sup>5</sup>

In addition to using Federal IDEA Part C funds to maintain and implement the statewide system of early intervention, States may use funds for:

- expanding and improving on services for infants and toddlers and their families that are otherwise available; and
- initiating, expanding, or improving collaborative efforts related to at-risk infants and toddlers in any State that does not provide services for at-risk infants and toddlers. The application must include:
  - The name of the major <u>activity;</u>
  - The approximate amount of funds to be spent; and
  - A description of the activities.

Provide subtotal of amount. (Add rows as needed.)

Major Activity	Part C Funds to be Spent	Description of Activities
Subtotal of amount under E:		

### Description of Optional Use-IDEA Part C Funds

Only complete if program provides Federal IDEA funds for purposes such as services to at-risk infants and toddlers:

### Provide:

- Name of Activity
- Approximate amount of Federal IDEA Part C funds
- Description of Activity

## Section IIIF: Use of Funds - Totals

#### F. Totals

Enter the subtotal amounts for Sub Sections A-E found in Section III and any indirect costs charged as specified in Section IV.B. The subtotal amounts (Rows 1-6) should total the estimated grant application amount. (A State may apply for less than the full estimated allotted amount.)

Row No.	Section	Amount	
Enter the su	btotal amounts fo	r Sub Sections A-E found in Section III of this application.	8
1.	III.A.	S	\$
2.	III.B.	S	\$
3.	III.C.	S	\$
4.	III.D.	5	\$
5.	III.E.	\$	\$
Enter any In	direct Costs to be	Charged (See Section IV.B of this application.)	
6.	IV.B	S	\$
Total (Rows 1-6)			\$

- Include subtotals from each area of Section III
- If applicable, include subtotal from Section IVB: Indirect Costs
- Final total should equal your FFY 2022 allocation



# Section IV: System of Payments/Indirect Costs

### SECTION IV

#### A. System of Payments / Use of Insurance / Program Income

The State

- does (check as applicable)
- does not (check as applicable)

have a system of payments for Part C services under 34 CFR §§303.203(b)(1), 303.500(b), 303.520, and 303.521 which may include the use of public benefits or insurance, private insurance or family fees, such as a sliding scale. Any family fees collected are treated as "program income" for purposes of 2 CFR §200.307(e) and 34 CFR §303.520(e) and are not included in the State's determination of State and local expenditures for maintenance of effort and non-supplanting purposes of 20 U.S.C. 1437(b)(5)(B) and 34 CFR §303.225(a) and (b).

Note: If the State has adopted new or has revised its existing policies and procedures regarding its system of payments, it must submit these new and/or revised policies and procedures under Item 3.<u>a</u> in Section II.A above.

### B. Restricted Indirect Cost Rate/Cost Allocation Plan Information

Under IDEA's non-supplanting provisions in 20 U.S.C. 1437(b)(5)(B) and Part C regulation in 34 CFR §303.225(c), a lead agency may not charge indirect costs to its Part C grant unless the lead agency charges indirect costs through either— (i) A restricted<sup>6</sup> indirect cost rate that meets the requirements in 34 CFR §§76.560 through 76.569; or (ii) A cost allocation plan that meets the non-supplanting requirements in paragraph (b) of this section and 34 CFR part 76 of EDGAR.

Check the applicable status below (more than one check mark may be necessary) and enclose appropriate documentation for this Federal Fiscal Year.

- No indirect costs are charged to the Part C grant. The total amount of the Federal Part C grant is used for allowable direct costs.
- The lead agency is <u>an</u> State educational agency (SEA) and works directly with the U.S. Department of Education's Indirect Cost Unit to ensure that indirect costs are only charged on a restricted basis to the State's IDEA Part C grant. The State has a final restricted indirect cost rate agreement that is approved for the period \_\_\_\_\_\_ through \_\_\_\_\_\_. (Please attach a copy of the most recently approved restricted indirect cost rate agreement or cost allocation plan or other applicable indirect cost documentation.)
- The lead agency is not an SEA and has a final restricted indirect cost rate that has been approved by the State lead agency's cognizant Federal agency and is in effect for this FFY (ending on June 30, 2023) The period of approval for the restricted indirect cost rate agreement is \_\_\_\_\_\_ through \_\_\_\_\_\_. (The State must attach a copy of the approved restricted indirect cost rate agreement.)

The lead agency is not an SEA and has either a provisional or final restricted indirect cost rate that expires or expired on \_\_\_\_\_\_ and the State is in the process of negotiating a new restricted indirect cost rate agreement that will be in effect for the period \_\_\_\_\_\_ [please attach proposal].<sup>7</sup> The State lead agency will continue to charge or bill the Part C grant using the provisional or previously approved final restricted indirect cost rate until a new rate is

## IV-A: System of Payments (SOP)

Select "yes" if State has SOP policy or bills insurance

### IV-B: Indirect Costs (two pages)

- All States must complete
- If not charging, select "no"
- Select response based on instrument used for indirect costs – RICR or Cost Allocation Plan
- Consult with your Fiscal staff if unsure
- Provide documentation



# Extended Part C Option

- In any fiscal year in which the appropriation for Part C exceeds \$460 million, the statute includes authority for the Department to reserve 15 percent of the amount above \$460 million for a State Incentive Grants program:
  - Purpose: provide funding to assist States that have elected to extend eligibility for Part C services to children with disabilities aged 3 years until entrance into kindergarten or elementary school, or for a portion of this period
  - If the FFY 2022 appropriation enables the Department to offer the State Incentive Grant program for the Extended Part C Option, OSEP will provide instructions to States to access funding
  - States can elect to offer the Extended Part C Option in the absence of the SIG. Contact your OSEP State Lead for more info and to request the Extended Option Policy checklist.





## IDEA Part C American Rescue Plan

## Section III – Use of FFY 2022 Funds to Support Infants and Toddlers with Disabilities

Technical Assistance and Guidance





# FFY 2021 IDEA Part C - Use of ARP Funds

> Use of ARP Funds to support infants and toddlers with disabilities

- a) Bonus and Incentive Pay/Compensation
- b) Rebranding/Child Find
- c) Data systems/Equipment (and other areas of prior approval)
- > Budget Changes (see Section IV of Grant Memo)
- > OSEP Outreach



# Guidance Documents

## OSERS Prior Approval FAQ

<u>OMB FAQ</u> - #81

<u>Secretary of Education Cardona December 16, 2021, Dear</u> <u>Colleague Letter</u>





## Questions?

## Contact:

## Jennifer Simpson

## Facilitator, Program Implementation Team, OSEP

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